CCSBLC Meeting Summary

Wednesday, April 28, 2021 6:30 to 8:00 p.m.

Members in attendance:

- 1. Melissa Booth, Owen J. Roberts School District
- 2. Blake Emmanuel, Phoenixville Area School District
- 3. Mary Garrett Itin, Tredyffrin-Easttown School District
- 4. Erin Talbert, Unionville-Chadds Ford School District
- 5. Dave Kronenberg, Kennett Consolidated School District
- 6. Joyce Houghton, Downingtown Area School District
- 7. Bill Wood, Avon Grove School District
- 8. Dr. George Fiore, CCIU

Absent Kate Shaw, West Chester; Dr. Eric Owens, OxfordArea School District; Wendy Litzke, Great Valley School District; Robert Tenga, Oxford Area School District; Rachel Gibson, Downingtown Area School District; Lisa Yelovich, Octorara Area School District

CCIU Staff in Attendance: Mary Jeanne Curley, Director of Communications and Learning Solutions and Dr. Anthony Saraceno, Communication Specialist

- 1. Co-Chair Blake Emmanuel started the meeting at 6:35 p.m. Chairwoman Emmanuel welcomed everyone, and members introduced themselves.
- 2. Chairwoman Emmanuel began the meeting with a discussion on Transportation Funding Reform.
 - a. Members discussed the proposed draft concerning Transportation Funding Reform.
 - b. Mary Jeanne Curley notified members that she had created a version of the talking point that would allow each member district to insert their own information into the document.
 - c. Members discussed how to best advance the issue forward.
 - d. Members reviewed talking points contained in the document.
- 3. Mary Jeanne Curley led a discussion on Cyber Charter Funding Reform.
 - a. Members discussed the proposed draft concerning Cyber Charter Funding Reform.
 - b. Mary Jeanne Curley notified members that she included Great Valley and Avon Grove within the example of the impact this legislation would have.
 - c. Members shared resources such as https://www.pacharterchange.org/.
 - d. Members discussed how to best advance the issue forward.
 - e. Members reviewed talking points contained in the document.
- 4. Mary Jeanne Curley led a discussion on an Equity Resolution.
 - a. Mary Jeanne Curley asked members to share any Equity Resolution passed by their member boards to help inform one for the CCIU.
 - b. Members asked that Mary Jeanne Curley share the resolutions with members so that they could have a better sense of what other member districts are doing around equity.
 - c. Members also asked that any definitions of equity be shared with the larger council.
- 5. Legislative Update presented by Mary Jeanne Curley, Director of Communications and Learning Solutions
 - a. House Education Committee met on April 19, 2021
 - i. HB 358: Dual Enrollment. The bill allows charter schools, regional charter schools, cyber charter schools and career/technical schools to offer dual enrollment programs to their students as do school districts under current law. Reported as amended.
 - ii. HB 602: CTE Investment. The bill creates the Career and Technical Education Investment Incentive Program that would provide tax credits to businesses that contribute to career and technical partnership organizations. Business contributions could be used to provide career and technical education scholarships or the purchasing of industry standard equipment. Reported as amended.
 - iii. <u>HB 1013</u>: **High School Transcript.** The bill requires the inclusion of Career Technical Education (CTE) certifications on a student's high school transcript beginning in the

- 2020-21 school year. Reported as amended.
- iv. <u>HB 1041</u>: Homeschool Students and CTE. The bill requires a school district to permit a home school student to participate in the district's co-curriculum activities and in area career and technical education programs. Reported as amended.
- v. The House Education Committee also met on April 26 with PDE to discuss Academic Accountability.
- vi. HB 232: Changing a District Name; amended and approved. The School Code bill permits a school district to change its name. HB 232 was amended to require a 2/3 vote by a school board to approve a name change. First consideration; Set on the House Calendar.
- vii. HB 365: School Code Edits; approved. The bill amends the School Code to update outdated terminology regarding students with disabilities to conform with modern usage. This bill was introduced last session. Passed the House (200 to 1); referred to Senate Education Committee.
- viii. HB 416: First Aid Training; approved. The bill amends the School Code to require school nurses to complete a Department of Health approved online course of instruction or in-person training for school nurses regarding management of a student with seizures that includes information about seizure recognition, a seizure action plan and related first aid, beginning with the 2021-22 school year. The bill also requires the Department of Health to make available to school staff training via an approved course in seizure recognition for continuing education credit. Passed the House (201 to 0); referred to Senate Education Committee
- ix. HB 412: Substitute Teacher Flexibility; amended and approved. The bill amends the School Code to provide school entities with day-to-day substitute teacher by providing that an individual holding a day-today substitute permit issued by the Department of Education or by a chief school administrator may serve as a day-to-day substitute in any certificate area for a period not exceeding 20 days of substituting for a professional employee and require a long-term substitute permit issued by the PDE or chief school administrator. The bill also allows an individual holding a day-to-day substitute permit to serve as a day-to-day substitute for more than one professional employee within a school year, even if the individual serves as a substitute for more than 20 cumulative days, and eliminates the sunset date for prospective teachers to substitute teach. As amended in committee, the bill extends the inactive certification to be valid for 180 days. Passed the House (201 to 0); referred to Senate Education Committee.

b. Senate Education Committee

- SB 83 (PN 61) Fire Education Training Pilot: amended and approved. Amends the PublicSchool Code, in terms and courses of study, establishing the Secondary Education Fire Training Pilot Program to provide high school students with instruction through a partnership between institutions of higher education and school districts or area career and technical schools, or both, to increase the number of individuals capable of becoming volunteer firefighters. Provides for the responsibilities of the state fire commissioner and requirements on selected institutions of higher education related to the pilot program. Establishes a non-lapsing account within the state treasury as the Fire Training fund and provides \$150,000 for each selected institution offering the pilot program. Provides that the Legislative Budget and Finance Committee shall conduct a survey of volunteer fire companies in the municipalities surrounding the school districts and area career and technical schools that participate in the pilot program to determine whether the pilot program is increasing the number of volunteer firefighters and any additional recommendations. Effective immediately. - The bill was unanimously reported as amended. A00476 by Brooks, strikes out 2021 as mentioned in the bill and inserts 2022. The amendment was unanimously adopted. The amendment was unanimously adopted. First and Second Consideration in the Senate; Referred to Senate Appropriation Committee.
- ii. SB 224 Bartolotta, Camera (PN 194) Amends the Public School Code, in certification of teachers, repealing certificates issued by other states and providing for out of state applicants for certifications. Provides that candidates from other states seeking Pennsylvania certification must hold a valid and current instructional certification issued by another state or hold a valid certificate issued by the National Board for Professional Teaching Standards. Effective in 60 days. The bill was unanimously reported as committed. First Consideration in the Senate.

- iii. SB 247: Religious Garb in Schools. The bill would repeal Section 1112 of the Public School Code of 1949, which prohibits a teacher from wearing any garb, mark, emblem or insignia that would indicate he or she is a member of or adherent to any religious order orsect while in the performance of their duties as a teacher. A teacher who violates this ban must be suspended from teaching for a term of one year, or permanently disqualified fromteaching after multiple offenses. Furthermore, under current statute, a public school director can be held criminally liable for failing to enforce this prohibition. First and Second Consideration in the Senate; set on the Senate Calendar.
- iv. SB 381: Substitute Teacher Program. The bill would make permanent the provisions of Act 86 of 2016, created an opportunity for prospective educators to serve as substitute teachers for a limited time by allowing schools, intermediate units and area career and technical schools with the option to utilize individuals training to be teachers to serve as a substitute teacher, provided the individual has valid clearances and at least 60 credit hours. The temporary program is set to expire on June 30. First and Second Consideration in the Senate; Referred to Senate Appropriation Committee.
- v. Senate Education Committee met on April 23 to discuss Education Reform
- vi. SB 552 (Sen. Dush, R-Jefferson)- Vexatious requestor: Would create a new process by which agencies may petition the Office of Open Records (OOR) for relief from a vexatious requester. Vexatious requesters are individuals who use the RTKL with malicious intent to intimidate, harass, or punish an agency, which results in bogging down the agency and wasting taxpayer resources. Reported from committee on April 27; Set on Senate Calendar for May 10.
- vii. SB 312 (Sen. Brooks, R-Mercer)- Fees for commercial requests: Would permit agencies such as school districts and local governments to charge reasonable fees which can be assessed for the search, review, and compilation of records which are requested for commercial purposes. Currently, the law only allows to charge for duplication and mailing costs. Introduced and referred to Senate State Government Committee.

 Reported from committee on April 27; Set on Senate Calendar for May 10.
- viii. SB 554 (Sen. Stefano, R-Fayette, Somerset and Westmoreland)- Sunshine Act: Would require that agencies make their meeting agendas available to the public. Once the agenda has been finalized and posted for the public, the agency may not take any official action on any item that is not listed on the notice, except in emergency situations or to consider matters that are de minimis in nature.

c. Legislative Alerts

- i. SB1 Excellence in Education for All Act
 - SB1 Excellence in Education for All Act (SCO 670 Voucher Co-Sponsorship Memo)
 - i. The Excellence in Education for All Act Co-Sponsorship memo
 - ii. Sponsored by Senator Scott Martin, Senate ED Chair
 - iii. Education Opportunity Accounts for PA's most vulnerable students
 - iv. Expansion of the existing EITC/OSTC tax credit scholarship programs
 - v. Charter school reforms and innovations
 - vi. Equal access to the best public education, regardless of ZIP code
 - vii. Protections for coronavirus learning pods
 - viii. Bill is not yet introduced and not yet available to be reviewed
 - Still waiting for the bill to be introduced in committee; Bill is expected to move quickly out of committee once introduced.

b. State Budget Update

i. Passing an early budget is still the goal. House Republicans are looking at an education funding increase similar to that provided in the 2020-21 budget. The worry is that too many lawmakers will see federal COVID aid as a reason not to boost education funding, ignoring the fact that those funds cannot be used for expenses such as pensions and regular (and growing) district costs.

c. PSERS Miscalculation

i. PSERS employee contribution rates were incorrectly determined in December 2020. As a result, the contribution rate of approximately 100,000 school employees will go up either

- .50% or .75% depending on their PSERS membership class. This will not impact employer contributions.
- ii. https://www.media.pa.gov/pages/Public-School-Employees-Retirement-System-details.aspx?newsid=142
- d. Legislative Reapportionment Commission
 - i. Met on April 26 & 27
 - ii. Hearing for applicants to Chair of the Commission
 - iii. The Commission has until April 30 to appoint the Chair
 - iv. https://www.redistricting.state.pa.us/
- e. Supreme Court Case
 - i. Mahanoy Area School District, Petitioner v. B. L., a Minor, By and Through Her Father, Lawrence Levy and Her Mother, Betty Lou Levy
 - ii. https://www.edweek.org/policy-politics/7-things-to-know-about-the-cheerleader-speechcase-coming-up-in-the-u-s-supreme-court/2021/04
- f. Constitutional Amendment: Governor's Emergency Powers
 - i. A Constitutional amendment to limit the governor's emergency powers will be on the spring ballot.
 - ii. https://ballotpedia.org/Pennsylvania_Question_2, Emergency_Declarations_Amendment_ (May 2021)
- g. Mover Over/Slow Down
 - Pennsylvania's Move Over Law requires drivers approaching an emergency response area who are unable to safely merge into a lane further away from the response area to slow to at least 20 mph less than the posted speed limit. An emergency response area is where an emergency vehicle has its lights flashing, or where road crews or emergency responders have lighted flares, posted signs, or try to warn travelers. Also includes responders, whose office is the "side of the road."
 - Move Over, Slow Down
 - Effective April 27
 - First Offense: \$500 fine | 2 points
 - Second Offense:\$1,000 | 2 points
 - Third + Offense: \$2,000 | License suspended
- 6. Calendar
 - Scheduled Session Days
 - i. Senate
 - 1. **May:** 10, 11, 12, 24, 25, 26
 - 2. **June:** 7, 8, 9, 14, 15, 16, 21, 22, 23, 28, 29, 30
 - ii. House
 - 1. *May:* 3, 4, 5, 24, 25, 26
 - 2. June: 7, 8, 9, 14, 15, 16, 21, 22, 23, 24, 25, 28, 29, 30
 - 7. Next Meeting: May 26 at 6:30 p.m.
 - 8. The meeting was adjourned at approximately 8:00 p.m.